

## **Request for Proposal (RFP)**

Title: Crayons of Inclusion: Creative Pathways for Students with Disabilities RFP Number: 20251001

Issuing Organization: EquallyAble Foundation

Issue Date: 10th October 2025

Proposal Due Date: 15th December 2025

Anticipated Program Start Date: Proposed: 2nd Jan, 2026

### **1. Purpose**

Equallyable Foundation invites qualified public schools and educational service providers to submit proposals for the design and delivery of Crayons of Inclusion program for students with disabilities in public schools in the United States of America.

The program will use art-based activities and color-focused sensory experiences to build and strengthen key skills in students with cognitive and intellectual disabilities, including communication, social interaction, fine motor coordination, self-expression, and emotional regulation.

The initiative supports EquallyAble's commitment to inclusive education, fostering peer engagement, and promoting creativity as a bridge for learning.

### **2. Background**

The program will harness art-based activities and color-focused sensory experiences as powerful tools to unlock the cognitive and creative potential of students with cognitive and intellectual disabilities, including autism. By providing the right support and structured opportunities, these activities can foster not only communication, social interaction, fine motor coordination, self-expression, and emotional regulation, but also creativity, problem-solving, and imaginative thinking. Many students on the autism spectrum demonstrate unique strengths in visual processing, pattern recognition, and divergent thinking, which can be amplified through carefully designed sensory and art experiences. The program will create an environment where these strengths are recognized and celebrated, helping students channel their creativity into meaningful expression while building confidence and transferable life skills.

This RFP aims to create a structured yet flexible program that can be integrated into existing special education and inclusive classrooms, adaptable for students in grades K–12.

### **3. Program Goals & Objectives**

The selected program should:

1. Enhance Learning Through Art – Use painting, drawing, sculpture, and color-based

activities to build academic and functional skills.

2. Support Inclusion – Promote peer-to-peer interaction between students of all abilities.

3. Develop Key Skills – Target measurable improvements in communication, social-emotional learning, sensory integration, and fine/gross motor skills.

4. Empower Educators – Provide teachers and aides with training, lesson plans, and adaptable materials.

5. Engage the School Community – Involve parents, caregivers, and local artists where possible.

6. Celebrate Achievements – Host a public-facing, inclusive art showcase and awards ceremony to honor student participation and creativity.

#### **4. Scope of Work**

Proposers must outline how they will:

- Design an inclusive art curriculum tailored to students with varying cognitive and intellectual disabilities.
- Integrate color theory and sensory-based learning techniques into lessons.
- Provide adaptive tools and materials for students with physical or sensory limitations.
- Deliver educator training and ongoing support.
- Measure and report on student progress through qualitative and quantitative methods.
- Coordinate with school staff to align with Individualized Education Programs (IEPs).
- Include opportunities for student artwork to be shared publicly.
- Plan and execute a School Inclusion Art Showcase & Award Ceremony, including a friendly art competition with inclusive award categories, community involvement, and recognition for all students.

#### **5. Deliverables**

- Curriculum Guide
- Training Modules
- Art Kits/Materials
- Digital Tools
- Assessment Tools
- Final Report
- Program Media Assets
- Promotional Summary Package
- Event Plan & Promotion Materials
- Award Ceremony Documentation

#### **6. Proposal Requirements**

- Organizational Overview
- Program Design
- Implementation Plan
- Event Plan
- Evaluation Plan

- Budget
- Past Performance and References

## 7. Eligibility

Applicants must have:

- Demonstrated experience working with students with cognitive and intellectual disabilities.
- Knowledge of inclusive teaching practices and art-based learning.
- Capacity to deliver training and provide ongoing support to educators.
- Experience planning and executing community events.

## 8. Evaluation Criteria

- Relevance & Innovation (25%)
- Experience & Qualifications (20%)
- Implementation Plan (20%)
- Impact Measurement (15%)
- Budget & Cost-Effectiveness (10%)
- Sustainability (10%)

## 9. Submission Instructions

Submit proposals electronically to: [info@equallyable.org](mailto:info@equallyable.org)

Subject line: Proposal – Crayons of Inclusion: Creative Pathways for Students with Disabilities – [Your Organization]

Deadline: 15th December 2025

Late submissions will not be considered.

## 10. Funding & Duration

Funding Amount: up to 4 grants \$10k each

Program Duration: One academic year

## 11. Rights to Use Deliverables

By submitting a proposal, the applicant agrees that:

1. EquallyAble will have non-exclusive, perpetual, royalty-free rights to use, reproduce, publish, and distribute program deliverables for promoting inclusion, outreach, and marketing.
2. All materials will comply with applicable privacy laws.
3. Written consent will be obtained from parents/guardians for any identifiable student images, names, or personal information.
4. Student work will be credited respectfully where feasible.

## 12. About EquallyAble Foundation

The EquallyAble Foundation is a U.S.-based nonprofit organization dedicated to empowering people with disabilities globally with access to education, equipment, employment and inclusion.

By creating opportunities and removing barriers, EquallyAble works to ensure that people with disabilities can achieve their full potential and participate equally in society. Its programs emphasize innovation, community partnerships, and long-term sustainability. EquallyAble creates initiatives that foster dignity, creativity, and equal participation.

Crayons of Inclusion: Creative Pathways for Students with Disabilities Program aligns with EquallyAble's mission by using creativity as a powerful medium for inclusion, skill development, and community engagement. Through this partnership, EquallyAble strengthens its vision of a world where disability is not a barrier to opportunity.